



SEN DATA: Key headlines

- Children with SEN at Queensbridge progress and achieve very well overall.
- Progress is measured from the end of KS1 data to current KS2 data. Progress of all children with SEN support is very good in reading and is better than children without SEN. This is even more marked in maths. In writing children with SEN progress just below those without SEN but the amount of progress made is still good.
- Attainment of children with SEN support is just below the non SEN national average in Reading and above the non SEN national average in Mathematics. Attainment data for writing is not available nationally for comparison but is just below where children without SEN in the school are.