## Year 2 Autumn 1

| Wee k 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday <br> Tuesday <br> Wednesday <br> Thursday <br> Friday <br> Today <br> Day <br> All <br> Ball <br> One | September <br> How <br> Why <br> Where <br> When <br> What <br> Which <br> Who <br> With <br> Will | Revisiting Year 1 Rule: <br> toy/coin <br> down/out <br> Came/play/rain <br> Now/out/how <br> saw/for/Autumn | My <br> Cry <br> Fly <br> Dry <br> Sky <br> Multiply <br> Very <br> Every <br> Everybody <br> Because <br> October | Spelling dictation <br> based on prior Y1 <br> high frequency <br> words and <br> previous Y2 <br> learning. <br> Enter these scores onto Excel Spreadsheet to keep record. | Nice <br> race ice <br> space <br> face <br> city <br> giant <br> gem <br> magic <br> people <br> Mr <br> Mrs | Find <br> Kind <br> Child <br> Mind <br> Behind <br> Like/cried/night <br> Children <br> Father <br> Other <br> Mother |
| Words in green signify they have been taught in Year 1 but need revisiting. <br> zoo/cube/June/blue/cue/blew/few <br> first/her/fur <br> Chair/bear <br> Pure/sure <br> Are/car <br> These/see/bead <br> Home/toe/boat/snow |  |  |  |  |  |  |

## Year 2 Autumn 2

| Wee k 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| November Was <br> Wasn't <br> Want <br> Watch <br> Wander <br> Water <br> Would <br> Could <br> Should | Can <br> Can't <br> Wouldn't <br> couldn't <br> shouldn't <br> Hasn't <br> Didn't <br> Don't <br> Won't <br> Class | Spelling dictation based on prior Y1 high frequency words and previous Y2 learning. <br> Enter these scores onto Excel Spreadsheet to keep record. | Winter <br> After <br> Nice <br> Nicer <br> Nicest <br> Cold <br> Colder <br> Coldest <br> Warm <br> Warmer <br> Warmest <br> Superlatives/comparatives <br> should be taught as a <br> grammar term here. | Revisiting Year 1 Rule: <br> Split diagraph review <br> These(see/bead) <br> Home(toe/boat/snow) <br> Came (play/rain) <br> cube/June( <br> zoo/blue/cue/blew/few) <br> Came(play/rain) | December <br> Christmas <br> Tinsel <br> Key <br> Donkey <br> Monkey <br> Turkey <br> Chimney <br> Trolley <br> Money | Review scores And plan accordingly for revision |
| first/her/fur Chair/bear Pure/sure Are/car |  |  |  |  |  |  |

## Year 2 Spring 1

| Wee k 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gnat | Write | Crying | Making | PITSTOP | Table |
| Gnaw | Wrote | Flying | Taking | $\cdots$ | Apple |
| Gnash | Wrong | Drying | Shaking |  | Bottle |
| Gnome | Written | Playing | Waking | / | Little |
| Gnarl | Wrap | Looking | Baking | Spelling dictation | Middle |
| Knit | Wrist | Checking | Liking | based on suffixes and | Able |
| Knife | Wriggle | Eating | Shining | silent letters. | Wobble |
| Know | Wreck | Multiplying | Hiking |  | Muddle |
| Knee | Who | Pulling | Loving | Enter these scores onto | Dazzle |
| January | Whole | Pushing | February | Excel Spreadsheet to keep record. | Riddle |
|  |  | At this point introduce the term suffix. |  |  |  |

## Year 2 Spring 2

| Wee k 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full | March | Find | PITSTOP | Be | April |
| Careful | Station | Kind | 6 | Bee | Sun |
| Playful | Fiction | Mind | 3 | Quiet | Son |
| Cheerful | Motion | Behind | , | Quite | There |
| Plentiful | Section | Any | Spelling dictation | Bear | Their |
| Thankful | Addition | Many | based on suffixes and | Bare | There |
| Helpful | Subtraction | Most | the common exception | One | Blew |
| Pretty | Potion | Only | words. | Won | Blue |
| Old | Option | Even |  | See | Hear |
| Beautiful | Introduction |  | Enter these scores onto | Sea | Here |
|  |  | All words are common exception words. Look for opportunities to use and display them. | keep record. |  |  |

## Year 2 Summer 1

| Wee k 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All | Word | May | PITSTOP | Sugar | Tunnel |
| Small | Work | Television | 0 | Plant | Travel |
|  | Worm | Treasure | $\cdots$ | Eye | Squirrel |
| Walk | world | Usual | , | Improve | Towel |
| Talk | Worst | Division | Spelling dictation | Half | Vowel |
|  | Worth | Vision | based on sh sound and | Steak | Level |
| Fast |  | Pleasure | self-extension system. | Hold | Quarrel |
| Past | War | Measure |  | Told | Camel |
| Last | Warm | Occasion | Enter these scores | Sure | Cancel |
|  | Towards | Usually | onto Excel Spreadsheet | Grape | Bagel |
| Bath | Ward |  | to keep record. | Break |  |
| Path |  |  |  |  |  |
| Always |  |  |  |  |  |
| May |  |  |  |  |  |
|  |  |  |  |  |  |
| To build a selfextending system |  |  |  | exception words. Look for opportunities to |  |
| If you can spell small- |  |  |  | use and display them. |  |
| call .Change the first |  |  |  |  |  |
| letter to make a new |  |  |  |  |  |
| word Apply the rule |  |  |  |  |  |
| (Onset and rime) |  |  |  |  |  |

## Year 2 Summer 2

| Wee k 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| June | Pencil | Hopeless | PITSTOP | Huge | August |
| Flies | Fossil | Useless | 8 | Change | Patting |
| Cries | Nostril | Careless |  | Edge | Humming |
| Tries | Pupil | Fearless | 0 * | Bridge | Dropping |
| Replies | Mental | Penniless | Spelling dictation | Charge | Hopping |
| Babies | Pedal | Joyless | based on ies, il/al and | Village | Hoping |
| Copies | Capital | Doubtless | less suffix. | Meant | Eight |
| Carries | Animal | Endless |  | Argument | Eighth |
| Dries | Oval | Homeless | Enter these scores onto | Merriment | Eighty |
| Families | Hospital | Helpless | Excel Spreadsheet to keep record. | Enjoyment | Neighbour |

