







Year 2 Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Monday Tuesday Wednesday Thursday Friday Today Day All Ball One	September How Why Where When What Which Who With Will	Revisiting Year 1 Rule:  toy/coin down/out Came/play/rain Now/out/how saw/for/Autumn	My Cry Fly Dry Sky Multiply Very Every Everybody Because October	PITSTOP  Spelling dictation based on prior Y1 high frequency words and previous Y2 learning. Enter these scores onto Excel Spreadsheet to keep record.	Nice race ice space face city giant gem magic people Mr Mrs	Find Kind Child Mind Behind Like/cried/night Children Father Other Mother
<p>Words in green signify they have been taught in Year 1 but need revisiting.</p> <p> zoo/cube/June/blue/cue/blew/few first/her/fur Chair/bear Pure/sure Are/car These/see/bead Home/toe/boat/snow </p>						


Year 2 Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>November</p> <p>Was</p> <p>Wasn't</p> <p>Want</p> <p>Watch</p> <p>Wander</p> <p>Water</p> <p>Would</p> <p>Could</p> <p>Should</p>	<p>Can</p> <p>Can't</p> <p>Wouldn't</p> <p>couldn't</p> <p>shouldn't</p> <p>Hasn't</p> <p>Didn't</p> <p>Don't</p> <p>Won't</p> <p>Class</p>	<p>PITSTOP</p>  <p>Spelling dictation based on prior Y1 high frequency words and previous Y2 learning.</p> <p>Enter these scores onto Excel Spreadsheet to keep record.</p>	<p>Winter</p> <p>After</p> <p>Nice</p> <p>Nicer</p> <p>Nicest</p> <p>Cold</p> <p>Colder</p> <p>Coldest</p> <p>Warm</p> <p>Warmer</p> <p>Warmest</p> <p><i>Superlatives/comparatives should be taught as a grammar term here.</i></p>	<p>Revisiting Year 1 Rule:</p>  <p>Split diagraph review</p> <p>These(see/bead)</p> <p>Home(toe/boat/snow)</p> <p>Came (play/rain)</p> <p>cube/June(</p> <p>zoo/blue/cue/blew/few)</p> <p>Came(play/rain)</p>	<p>December</p> <p>Christmas</p> <p>Tinsel</p> <p>Key</p> <p>Donkey</p> <p>Monkey</p> <p>Turkey</p> <p>Chimney</p> <p>Trolley</p> <p>Money</p>	<p>PITSTOP</p>  <p>Review scores</p> <p>And plan accordingly for revision</p>
<p>first/her/fur</p> <p>Chair/bear</p> <p>Pure/sure</p> <p>Are/car</p>						


Year 2 Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Gnat Gnaw Gnash Gnome Gnarl Knit Knife Know Knee January	Write Wrote Wrong Written Wrap Wrist Wriggle Wreck Who Whole	Crying Flying Drying Playing Looking Checking Eating Multiplying Pulling Pushing <i>At this point introduce the term suffix.</i>	Making Taking Shaking Waking Baking Liking Shining Hiking Loving February	<p style="text-align: center;">PITSTOP</p>  <p style="text-align: center;">Spelling dictation based on suffixes and silent letters.</p> <p style="text-align: center;">Enter these scores onto Excel Spreadsheet to keep record.</p>	Table Apple Bottle Little Middle Able Wobble Muddle Dazzle Riddle

Year 2 Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Full Careful Playful Cheerful Plentiful Thankful Helpful Pretty Old Beautiful	March Station Fiction Motion Section Addition Subtraction Potion Option Introduction	Find Kind Mind Behind Any Many Most Only Even Odd <i>All words are common exception words. Look for opportunities to use and display them.</i>	<div style="text-align: center;"> PITSTOP  </div> Spelling dictation based on suffixes and the common exception words. Enter these scores onto Excel Spreadsheet to keep record.	Be Bee Quiet Quite Bear Bare One Won See Sea	April Sun Son There Their There Blew Blue Hear Here

Year 2 Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
June Flies Cries Tries Replies Babies Copies Carries Dries Families	Pencil Fossil Nostril Pupil Mental Pedal Capital Animal Oval Hospital	Hopeless Useless Careless Fearless Penniless Joyless Doubtless Endless Homeless Helpless	PITSTOP  Spelling dictation based on ies, il/al and less suffix. Enter these scores onto Excel Spreadsheet to keep record.	Huge Change Edge Bridge Charge Village Meant Argument Merriment Enjoyment	August Patting Humming Dropping Hopping Hoping Eight Eighth Eighty Neighbour