|        | Autumn: Living in the world   |   |  | Spring: Health and wellbeing   |  |   | Summer: Relationships   |  |   |
|--------|---|---|--|--|--|---|---|--|---|
|        | Belonging to a community  | Media literacy<br>and digital<br>resilience                   | Money and<br>work  | Physical<br>health and<br>mental<br>wellbeing  | Growing and changing   | Keeping safe  | Families and<br>Friendships   | Safe<br>relationships  | Respecting ourselves and others   |
| Year 1 | What rules are; caring for others' needs; looking after the environment.                        | Using the internet and digital devices; communicating online  | Strengths and interests; jobs in the community                                 | Keeping<br>healthy; food<br>and exercise,<br>hygiene<br>routines                             | Recognising<br>what makes<br>them unique<br>and special;<br>feelings;<br>managing<br>when things<br>go wrong | How rules and age restrictions help us; keeping safe online, sun safety                   | Roles of<br>different<br>people;<br>families;<br>feeling cared<br>for | Recognising<br>privacy;<br>staying safe;<br>seeking<br>permission                    | How<br>behaviour<br>affects others;<br>being polite<br>and respectful   |
| Year 2 | Belonging to a group; roles and responsibilities; being the same and different in the community | The internet in everyday life; online content and information | What money<br>is; needs and<br>wants;<br>looking after<br>women                | Why sleep is important; medicines and keeping healthy; managing feelings and asking for help | Growing older; looking after teeth   | Safety in<br>different<br>environments;<br>risks and<br>safety at<br>home;<br>emergencies | Making<br>friends;<br>feeling lonely<br>and getting<br>help           | Managing secrets; resisting pressure and getting help; recognising hurtful behaviour | Recognising<br>things in<br>common and<br>differences;<br>playing and<br>working<br>cooperatively;<br>sharing<br>opinions |
| Year 3 | The value of rules and laws; rights, freedoms and responsibilities                              | How the internet is used; assessing information online        | Different jobs<br>and skills; job<br>stereotypes;<br>setting<br>personal goals | Health choices<br>and habits;<br>what affects<br>feelings;<br>expressing<br>feelings         | Personal<br>strengths and<br>achievements;<br>managing and<br>reframing<br>setbacks                          | Risks and<br>hazards;<br>safety in the<br>local<br>environment                            | What makes a family; features of family life                          | Personal boundaries; safely responding to others; the impact of hurtful behaviour    | Recognising respectful behaviour; the importance of self-respect; courtesy and being polite                               |
| Year 4 | What makes a community; shared responsibilities   | How data is<br>shared and<br>used                             | Making decisions about money; using and keeping money safe                     | Maintaining a<br>balanced<br>lifestyle; oral<br>hygiene and<br>dental care                   | Physical and emotional changes in puberty; external genitalia; personal hygiene                              | Medicines and<br>household<br>products;<br>drugs<br>common to<br>everyday life            | Positive<br>friendships –<br>including<br>online                      | Responding to hurtful behaviour; managing confidentiality; recognising risks online  | Respecting differences and similarities; discussing difference sensitively  |

| Year 5 | Protecting the environment;  | How information   | Identifying job interests and  | Healthy sleep habits; sun   | routines;<br>support with<br>puberty.<br>Personal<br>identity;      | Keeping safe in different   | Managing<br>friendships  | Physical contact and  | Responding respectfully to   |
|--------|--|---|--|---|---|---|--|---|--|
|        | compassions<br>towards others  | online is<br>targeted;<br>different<br>media types,<br>their role and<br>impact | aspirations;<br>what<br>influences<br>career<br>choices;<br>workplace<br>stereotypes | safety;<br>medicines;<br>vaccinations,<br>immunisations<br>and allergies  | recognising individuality and different qualities; mental wellbeing | situations,<br>including<br>responding in<br>emergencies,<br>First Aid and<br>FGM                         | and peer<br>influence  | feeling safe  | a wide range<br>of people;<br>recognising<br>prejudice and<br>discrimination                 |
| Year 6 | Valuing<br>diversity;<br>challenging<br>discrimination<br>and<br>stereotypes | Evaluating media sources; sharing things online                                 | Influences<br>and attitudes<br>to money;<br>money and<br>financial risks             | What affects mental health and ways to take care of it; managing change. Loss and bereavement; managing time online | Increasing independence   | Keeping personal information sage; regulations and choices; drug use and the law; drug use and the media. | Attraction to others; romantic relationships; civil partnership and marriage | Recognising<br>and managing<br>pressure;<br>consent in<br>different<br>situations | Expressing opinions and respecting other points of view. Including discussing topical issues |