

<b>Reference</b>	Queensbridge Primary School		<b>Activity Description</b>									
<b>Assessment Date</b>	03/03/2021 Reviewed JULY		<b>Publish To Portal</b>									
<b>Assessor Name</b>	Tracy Cullen		<b>Activity Description</b>									
<b>Assessment Team Members</b>			<b>Review Date Risk Assessment reviewed on a 2 week basis. Staff told to speak to SLT immediately that they have any concerns.</b>		This risk assessment has been reviewed in light of the announcement by the government for full opening of schools on the 8th of March 2021. Staff teams continue to work in bubbles. Children will be coming into school with a staggered start/finish time and playtimes will be split. The school now has lateral flow tests in School and all staff have been given the option to take them so that they can carry out covid testing at home.							
<b>Risk Profile</b>												
<b>Org Unit</b>	London Borough of Hackney											
<b>Location</b>	Queensbridge Primary School		<b>Number of people at risk?</b>		80							
<b>Risk Assessment Category</b>	Activity risk assessment - Reopening of School 8th March 2021		<b>People at risk</b>									
<b>Date Record Created</b>												
Hazard Controls	Category of person who may be at risk	Existing Control Measures	Existing Risk Level			Controls OK?		Additional Control Considerations	Confirmation of additional Control Measures to be introduced by school	Residual Risk Level		
			L	S	ERL	Yes	No			L	S	RRL
Provision of risk assessment <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Existing Covid risk control arrangements with schools</li> <li>Schools subject to programme of audit of risk control arrangements by CHSW Team</li> </ul>	5	5	Critical Risk		N	<ul style="list-style-type: none"> <li>School to revisit and update their risk assessments to consider the additional risks and control measures to enable a return to full capacity in the autumn term.</li> <li>The assessment should directly address risks associated with coronavirus, so that sensible measures can be put in place to control those risks for children and staff.</li> </ul> <p><a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A</a></p> <p><b>Prevention:</b></p> <ol style="list-style-type: none"> <li>1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</li> <li>2) clean hands thoroughly more often than usual</li> <li>3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</li> <li>4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach</li> <li>5) minimise contact between individuals and maintain social distancing wherever possible</li> <li>6) where necessary, wear appropriate personal protective equipment (PPE)</li> </ol> <p>Numbers 1 to 4 must be in place in all schools, all the time.</p> <p>Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.</p> <p>Number 6 applies in specific circumstances.</p>	All children will return to school as previously. Their will be no more class bubbles. Staff will be reminded of social distancing towards staff members. Staff members also reminded of social distancing guidelines. Parents will only be allowed into the front office and onto the playground at the end of the day. Having different pick up and drop off times will hopefully minimise the risk. Y5 & Y6 will come into school and go straight to class Y3/4/2/1 Will continue to line up without their parents in the morning. The only parents that will be allowed onto the school playground in the morning will be Reception. All classes to continue to have their cleaning materials provided, hand sanitizer, anti bacterial spray, wipes. Staff have the option of wearing masks if they want to. If staff members have had contact with anyone with COVID 19 they will need to follow government guidelines and speak directly with the headteacher. Parent's will also be reminded of the government guidelines. Stakeholders will be reminded about washing their hands. Posters will remain around the school to remind people re handwashing and catch it bin it kill it approach.			

Staff availability Extremely Clinically Vulnerable	Extremely high vulnerability groups Guidance on shielding and protecting people defined on medical grounds as extremely vulnerable from COVID-19 PHE Guidance	<ul style="list-style-type: none"> <li>Staff identified as Extremely Vulnerable - Shielding at Home <a href="#">Current shielding guidance</a></li> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.</li> <li>The health status and availability of every member of staff should be known and is regularly updated so that deployment can be planned.</li> <li>Vulnerability risk assessments to be completed for all staff</li> </ul>	3	5	High Risk		N	<ul style="list-style-type: none"> <li>Vulnerability risk assessments to be completed for all School staff</li> <li>Identification of minimal permissible staffing levels to support opening of the school</li> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to be assigned duties to minimise contact</li> </ul>	Vulnerability risk assessments have been carried out. staff will be reminded that if there has been any changes in their circumstances to come and see a member of SLT. Regardless of the outcome of the risk assessment conversations have taken place about keeping themselves safe and abiding by social distancing guidelines. If people are using public transport they have been told not to take any unnecessary risks on getting on public transport they have been told to contact the school office and advise the school that they will be late into school. We will continue to take guidance from the DFE re; steps we need to take if a child tests positive for COVID 19. As it may not be the bubble that closes it may just be the class. We will take advice on the new guidelines as of the 19th August 21.			
Staff availability Clinically vulnerable	Very High and High vulnerability groups BAME	<ul style="list-style-type: none"> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.</li> <li>Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.</li> <li>Provision of education and information resources</li> <li>Staff communications</li> <li>Full use is made of testing to inform staff deployment</li> <li>Identification of minimal permissible staffing levels to support extended opening of the school</li> <li>The health status and availability of every member of staff is known and is regularly updated so that deployment can be planned</li> <li>Prioritisation of vulnerable groups* for self-isolation and working from home planning</li> </ul>	3	4	Mediu m Risk		N	<ul style="list-style-type: none"> <li>Vulnerability risk assessments to be completed for all School staff</li> </ul>	Risk Assessments have been completed for all members of staff and have met re social distancing and keeping themselves safe. Members of staff have been told that if they feel in any way unsafe that they need to come and see a member of SLT. We are constantly reminding staff re social distancing and the windows are open in the classroom to improve ventilation. We will of course keep in guidelines of the government guidelines. Briefing notes will be continued to be sent out to all staff members. Staff members have met with the HT to discuss any health issues that they have (Ongoing) Staff have a duty of care to keep themselves socially distanced from their colleagues and to keep themselves safe inside and outside of school.			

<p>Social distancing within school Circulation areas</p>	<p>Employees Contractor Pupils Members of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home.</li> <li>Provision of education and information resources</li> <li>Coronavirus (COVID-19): implementing social distancing in</li> <li>Circulation plans have been reviewed and revised.</li> <li>One-way systems are in place where possible.</li> <li>Corridors are divided where feasible</li> <li>Remove items which reduce the width of corridors</li> <li>Appropriate signage is in place to clarify circulation routes.</li> <li>Pinch points and bottlenecks are identified and managed accordingly</li> <li>Movement of pupils around school is minimised as much as possible, with pupils staying in classrooms and staff moving round.</li> </ul>	<p>2</p>	<p>3</p>	<p>Medium Risk</p>	<p></p>	<p>N</p>	<ul style="list-style-type: none"> <li>Reduce the number of contacts between children and staff through keeping groups separate (in 'bubbles') and through maintaining distance between individuals.</li> <li>Avoid large gatherings such as assemblies or collective worship with more than one group</li> <li>When timetabling, groups should be kept apart and movement around the school site kept to a minimum</li> <li>Avoid creating busy corridors, entrances and exits.</li> <li>Consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</li> <li>Plan how shared staff spaces are set up and used to help staff to distance from each other.</li> <li>Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults</li> </ul>	<p>Parents will not be allowed on site they will have to leave their children at the gate in the mornings, in the afternoon we will be going back to our normal school day times so there is a 5 minute turn around between KS1 &amp; KS2 . Reception will be collected from the back gate in the afternoon. All classes to continue to have their cleaning materials provided, hand sanitizer, anti bacterial spray, wipes</p> <p>Hand sanitizers have been installed at the top of each stairwell.. Staff have the option of wearing masks if they want to. Parents will be reminded via the app of letting the school know if they have been in contact with anyone with COVID 19 and not to send their child to school. Stakeholders will be reminded about washing their hands. Posters will remain around the school to remind people to handwash and catch it bin it kill it approach. One way systems to remain in place. Children will not be walking around the school.</p>	<p></p>	<p></p>	<p></p>
<p>Social distancing within school Classrooms</p>	<p>Employees Contractor Pupils Members of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home</li> <li>Classroom size and numbers reviewed.</li> <li>Class sizes and timetables/staffing amended allowing for reduced numbers in line with government guidance (i.e. a maximum of 15 pupils per class)</li> <li>Classrooms re-modelled, with chairs and desks in place to allow for social distancing.</li> <li>Spare chairs removed from desks so they cannot be used.</li> <li>Clear signage displayed in classrooms promoting social distancing.</li> <li>In primary schools, classes stay together with their teacher and do not mix with other pupils</li> </ul>	<p>3</p>	<p>3</p>	<p>Medium Risk</p>	<p></p>	<p>N</p>	<ul style="list-style-type: none"> <li>staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible</li> <li>Ideally, adults should maintain 2 metre distance from each other, and from children</li> <li>avoid close face to face contact and minimise time spent within 1 metre of anyone</li> <li>children old enough should also be supported to maintain distance and not touch staff and their peers where possible</li> <li>When staff or children cannot maintain distancing, particularly with younger children in primary schools, the risk can be reduced by keeping pupils in the smaller, class-sized groups</li> <li>make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space</li> </ul>	<p>Children and staff have been told to wear extra layers as the classrooms will have the windows and doors open to improve ventilation.</p>	<p></p>	<p></p>	<p></p>

<p>Social distancing within school Break/lunch times</p>	<p>Employees Contractor Pupils Members of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> <li>• <u>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</u></li> <li>• <u>Agreed new timetable and arrangements confirmed for each year group.</u></li> <li>• <u>Arrangements in place to support pupils when not at school with remote learning at home</u></li> </ul> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings</a></p> <ul style="list-style-type: none"> <li>• Break/lunch times are staggered</li> <li>• The number of entrances and exits to be used is maximised.</li> <li>• Different entrances/exits are used for different groups.</li> <li>• Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>• A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> </ul>	3	3	Medium Risk	N	<ul style="list-style-type: none"> <li>• Schools should consider staggered break times and lunch times and time for cleaning surfaces in the dining hall between groups</li> </ul>	Please see ABOVE.. Reception using a different exit.			
<p>Social distancing during peak times, ie start and finish of day</p>	<p>Employees Contractor Pupils Members of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> <li>• <u>Provision of education and information resources</u></li> </ul> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a></p> <ul style="list-style-type: none"> <li>• Start and departure times are staggered</li> <li>• The number of entrances and exits to be used is maximised</li> <li>• Different entrances/exits are used for different groups.</li> <li>• Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>• A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> <li>• Floor markings are visible where it is necessary to manage any queuing.</li> <li>• Attendance patterns have been optimised to ensure maximum safety.</li> </ul>	2	3	Medium Risk	N	#NAME?				

First aid provision	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>• <u>Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way</u></li> <li>• <u>Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour paediatric first aid course Level 3 qualified person available at all times</u></li> <li>• <u>Provision of fluid resistant surgical face mask, where a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return and social distance of 2 metres cannot be maintained</u></li> <li>• <u>Gloves should be provided as part of the basic first aid kit</u></li> <li>• <u>St John Ambulance advice for First Aiders</u></li> </ul> <a href="https://www.sia.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communitagor&amp;">https://www.sia.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communitagor&amp;</a>	2	3	Mediu m Risk		N	<ul style="list-style-type: none"> <li>• <u>Identification of minimal permissible staffing levels, to support full reopening of the school</u></li> <li>- <u>Consider how to manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors, on or before arrival. Where visits can happen outside of school hours, they should. A record should be kept of all visitors</u></li> <li>- <u>Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England health protection team.</u></li> <li>- <u>Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</u> <ul style="list-style-type: none"> <li>- <u>book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</u></li> <li>- <u>provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test &amp; Trace</u></li> <li>- <u>self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)</u></li> <li>- <u>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential</u></li> </ul> </li> </ul>	We have also adapted our positive handling policy in line with COVID 19. All staff are due back so first aid can continue to be administered. This will continue to be in a designated area away from any stakeholders. The school will at all times follow guidance from Public Health. They will also contact the local authority to inform them.			
Attendance and engagement with the NHS Test and Trace process	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>• <u>Ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</u></li> <li>• <u>Communication with staff, parents and pupils</u></li> <li>• <u>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow</u></li> </ul> <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a>	2	3	Mediu m Risk		N		Visitors to school will be reminded of the expectation to social distance from staff. All visitors to sanitize their hands on entering the building. To continue to keep upto date with government and DFE guidelines. Any stakeholder presenting with symptoms will be advised of the guidelines and will assisted in finding their local track and trace centre. <b>School will also keep public health/DFE/ HLT of any confirmed cases COVID 19 . School will follow guidance from DFE/Public Health on the closing/shutting of class/year group bubbles. As this guidance is updated on a regular basis we will contact all of the above on a case by case basis.</b>			

Preparation and serving of Food	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Provision of education and information resources <a href="#">Coronavirus (COVID-19): guidance for schools and other educational settings</a></li> <li>cleaning in non healthcare settings</li> <li>Staff communications</li> <li>Break/lunch times are staggered</li> <li>The number of entrances and exits to be used is maximised.</li> <li>Different entrances/exits are used for different groups.</li> <li>Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> <li>Floor markings are visible where it is necessary to manage any queuing.</li> <li>Attendance patterns have been optimised to ensure maximum safety.</li> </ul>	2	3				<p><u>School kitchens can continue to operate, but must comply with:</u></p> <p><a href="https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19">https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</a></p>	Children will be reminded of social distancing towards staff members. home. Staff have been reminded that there is to be no crossing of bubbles.			
Hygiene Control & Cleaning	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Communications and signage in place</li> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home.</li> </ul> <p>Share with parents, pupils and staff that fresh clothing should be worn daily.</p> <p>Pupils to use same desk if returning next day</p> <p>Teacher (and/or teaching assistant) are assigned to the same pupils throughout the day (and on subsequent days)</p> <ul style="list-style-type: none"> <li>Enhanced cleaning regime in place, particularly for frequently touched surfaces</li> <li>cleaning in non healthcare settings</li> </ul> <p>Pupils use only their own resources and do not share</p> <ul style="list-style-type: none"> <li>DfE Guidance</li> </ul>	2	3				Risk Assessments have been completed for all members of staff and have met re social distancing and keeping themselves safe. Members of staff have been told that if they feel in any way unsafe that they need to come and see a member of SLT. We are constantly reminding staff re social distancing and the windows are open in the classroom to improve ventilation. We will of course keep in guidelines of the government guidelines. Briefing notes will be continued to be sent out to all staff members. Staff members have met with the HT to discuss any health issues that they have (Ongoing) Staff have a duty of care to keep themselves socially distanced from their colleagues and to keep themselves safe inside and outside of school.	Each classroom has been given hand sanitizers and many classroom have access to a sink to wash their hands. Younger children will be supervised if/when using hand sanitizer. Each child will be reminded of social distancing and the importance keeping themselves safe. Cleaning to be carried out on a daily basis.			

School premises	Employees Contractor Pupils Members of the Public Vulnerability groups	<a href="https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak">https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak</a> <ul style="list-style-type: none"> <li>• Assessment of air conditioning systems</li> <li>• Programme of pre-reopening checks on any school premises that have been completely closed <ul style="list-style-type: none"> <li>- Water systems</li> <li>- Fire safety systems</li> </ul> </li> </ul>	2	3	FALSE	<p><u>Evacuation arrangements have been reviewed to take into consideration the effects of social distancing and staff working from home or across multiple sites</u></p> <p><u>Prior to reopening for the autumn term, all the usual pre-term building checks are undertaken to make the school safe</u></p> <p><u>Once the school is in operation, it is important to ensure good ventilation</u></p> <p><a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a></p>	A fire drill will be carried out early in the term and will be discussed at Headteachers briefing on our INSET days. All building checks have continued to be carried out. The site manager will flush through any taps.			
Transport	Employees Pupils	- Existing risk assessments				<p>Consider:</p> <ul style="list-style-type: none"> <li>- how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school</li> <li>- use of hand sanitiser upon boarding and/or disembarking</li> <li>- additional cleaning of vehicles</li> <li>- organised queuing and boarding where possible</li> <li>- distancing within vehicles wherever possible</li> <li>- the use of face coverings for children over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet</li> </ul>	N/A			

Use of equipment	Employees Pupils	Existing risk assessments				<ul style="list-style-type: none"> <li>- For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared</li> <li>- Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces</li> <li>- Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</li> <li>- Outdoor playground equipment should be more frequently cleaned</li> <li>- Pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.</li> <li>- Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided</li> <li>- Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources</li> </ul> <p>Public transport considerations are included within the</p>				
Educational Visits	Employees Pupils Members of the Public	<p><a href="#">Existing risk assessments</a></p> <p><a href="#">As part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues.</a></p> <p><a href="#">Schools can resume non-overnight domestic educational visits</a></p> <p><a href="https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits">https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits</a></p>				<ul style="list-style-type: none"> <li>- Trips carried out in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination.</li> <li>- Make use of outdoor spaces in the local area</li> </ul>				



Physical Activity			Existing risk assessments					<p><u>- Pupils should be kept in consistent groups.</u></p> <p><u>- sports equipment thoroughly cleaned between each use by different individual groups.</u></p> <p><u>- contact sports avoided.</u></p> <p><u>- Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene</u></p> <p><u><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation</a></u></p> <p>- Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so</p>	We have allocated time slots for our existing sports coaches that have been working in school throughout COVID 19. They also have cleaning products and additional equipment has been ordered for class bubbles.			
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Assessment Conclusion  
Signatures