

Reception Curriculum Map 2026-27						
Subject	Autumn		Spring		Summer	
	Myself and My Family	Celebrations	Where we live	Animal Adventures	Transport and Travel	Toys
Communication and Language	Learning and using new vocabulary Daily story times Developing social phrases Developing listening skills Learning repeated phrases from stories and songs		Learning and using new vocabulary Daily story times Expressing own ideas and thoughts Making meaningful connections		Learning and using new vocabulary Daily story times Problem solving Retelling stories and poems Singing a variety of songs and rhymes Engaging with non-fiction texts	
Personal, Social and Emotional Development	Friendships Emotions Rules and Routines Circle Times: routines and patterns in a typical day		New year resolutions Teamwork Circle Times: understanding the importance of hygiene		Differences Transitions Circle Times: different types of families	
Physical Development	Exploring different ways to move through dance Using a space Developing fine motor control and coordination		Developing ball skills Combining different movements Demonstrating increasing control and coordination of fine motor skills		Exploring the fundamentals of PE such as running, skipping and jumping Team sports (rounders) Sports day activities	
Literacy	Writing initial sounds Reading individual letters Letter formation sessions Daily phonics sessions Shared reading		Writing words Reading simple words Letter formation sessions Daily phonics sessions Shared reading		Writing sentences Reading tricky words Letter formation sessions Daily phonics sessions Shared reading	
Mathematics	Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes		To 20 and beyond How many now? Manipulate compose and decompose Sharing and grouping Visualise, build and map Make connections	
Understanding the World	Humans Seasonal changes Families and Communities Past and present	Sound Materials, including changing materials Families and Communities Special celebrations Past and present	Living things and their habitats Contrasting countries Past and present Seasonal changes	Animals, excluding humans Living things and their habitats Contrasting countries Past and present	Forces Earth and Space Light Past and present	Materials, including changing materials Past and present Seasonal changes
Expressive Arts and Design	Singing familiar rhymes and songs Brush control Name and use colours	Nativity Performance Painting and Printing Use clay Use salt dough	Print Collage		Hackney singing festival Colour mixing Draw a map	Design a toy

Year 1 Curriculum Map 2026-27			
Subject	Autumn: The world around me	Spring: London	Summer: Food and Farming
Literacy	Fiction (Narrative): The Tiger Who Came To Tea Poetry: Sensing Autumn Non-Fiction (Instructions): Jam Sandwich Recipe Poetry: Firework Night	Non-fiction (Recount): All Aboard the London Bus Poetry: If I were King Non-Fiction (Diary): The Great Fire of London Fiction (Adventure): Wombat Goes Walkabout	Fiction (Traditional Tale): The Three Little Pigs Non-Fiction (Persuasive Leaflet): Goatham Orchard Fiction (Narrative): Katie and the Sunflowers Non-Fiction (Recount): Our Trip to the Farm
Maths	Number: Place value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape	Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place value (within 50) Measurement: Length and Height Measurement: Mass and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	Animals Including Humans Seasonal Changes	Everyday Materials Seasonal changes	Plants Seasonal Changes
History	Significant People: Ruby Bridges and Edith Cavell Guy Fawkes Night	Great Fire of London Samuel Pepys Diary Past and Present Monarchs	Changes to Food and Farming in the UK Interview a Chef (primary source)
Geography	Compass directions Locational language Map making (2D and 3D) Local area walk - identifying human features	Compare London: Past and Present London Landmarks Compare and contrast London and a Scottish coastal village	Continents and oceans Origins of Food Foods from around the World Compare and contrast orchard and rice farms
Computing	Technology Around Us Moving a Robot	Digital Painting Digital Writing	Introduction to Animation
PHSE	Belong to a Community Media Literacy and Digital Resilience Money and Work	Families and Friendships Safe Relationships Respecting Ourselves and Others	Physical Health and Mental Wellbeing Growing and Changing Keeping safe
Religious Education	How and why do we celebrate harvest? How and why do Christians celebrate Christmas?	Who are the Muslims in our Community? What does Diwali teach Hindus about good and evil?	What is important to Jews?
Art and D.T	Drawing Stop Motion Animation	Painting/Collage DT - Structures	DT – Food Sculpture
Physical Education	Fitness and fundamentals Basketball	Hockey Tag Rugby	Football Tennis Sports Day
Music	Percussion Band: instrument names and sounds Finding the beat Singing for autumn and winter celebrations	Creative composing with the London Symphony Orchestra (or similar)	Making rhythms Singing together

Year 2 Curriculum Map 2026-27			
Subject	Autumn: The Victorians	Spring: Pole to Pole	Summer: Explorers
Literacy	Fiction (adventure story): The Owl Who Was Afraid of the Dark Non-fiction (biographies): Mary Seacole Poetry: Chimney Sweep	Fiction (traditional tale with a twist): Little Red Reading Hood Non-fiction (non-chronological report): Big Cats Non-fiction (instructions): How to make a Bird Feeder	Fiction (adventure story): Grandad's Island Fiction (recount): Journey Non-fiction (newspaper report): Space Travel Poetry: Magic Box
Maths	Number: Place Value Number: Addition and Subtraction Shape	Measurement: Money Number: Multiplication and Division Measurement: Length and Height Number: Fractions	Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Measurement: Mass, Capacity and Temperature
Science	Uses of Everyday Materials	Living Things and Their Habitats	Plants Animals, Including Humans
History	Significant People: Florence Nightingale, Mary Seacole and Queen Victoria Victorian Schooling	Significant People: Ernest Shackleton, Barbara Hillary and Marian North Timeline of the race to Antarctica	History of Transport First Aeroplane Flight Moon Landing Significant People: Amelia Earhart
Geography	Hackney: Past and Present Field Work: Mapping a local walk and Victorian features Wales and Northern Ireland	Human and Physical Features of the Poles Deforestation of the Amazon Temperate and Tropical Rainforests Compare and contrast London and Rio	Field Work: Data Collection (traffic) Map Skills of Local Area Identifying traffic usage in the local area
Computing	IT around Us Robot Algorithms	Digital Photography Making Music	Pictograms An Introduction to Quizzes
PHSE	Belong to a Community Media Literacy and Digital Resilience Money and Work	Families and Friendships Safe Relationships Respecting Ourselves and Others	Physical Health and Mental Wellbeing Growing and Changing Keeping safe
Religious Education	What do Hindus believe? What values does Hanukkah teach?	What does it mean for Christians to belong to a church? Why do Christians celebrate Jesus' resurrection at Easter?	How do we know what is right or wrong?
Art and D.T	Collage/Printing DT - Mechanisms	Painting DT – Materials and textiles	Sculpture Drawing
Physical Education	Fitness and fundamentals Basketball Ballroom Dancing	Hockey Tag Rugby	Football Tennis Yoga Sports Day
Music	Samba band: rhythms and movement Billy's band repetition and improvisation Singing and song writing for autumn and winter celebrations	Ukulele band: open strings and my first chords Clapping games and stick passing songs	Recorder band: My first notes Singing skills: Hackney KS1 Singing Festival Performance

Year 3 Curriculum Map 2026-27			
Subject	Autumn: Stone Age to Iron Age	Spring: Mexico	Summer: Europe
Literacy	Fiction (adventure story): Stone Age Boy Non-fiction (explanation text): Street Beneath My Feet Fiction (narrative suspense): Wolves in the Walls Non-fiction (information text): Skara Brae	Fiction (traditional tale): The True Story of Three Little Pigs Non-fiction (non-chronological report): An Anthology of Intriguing Animals Non-fiction (instructional writing): My Strong Mind	Fiction (narrative): The Iron Man Non-fiction (biography): Coming to England Non-fiction (explanation texts): How plants grow Poetry: I Asked the Little Boy Who Cannot See
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A	Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity	Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics
Science	Rocks Forces	Animals, Including Humans Light	Plants
History	Timelines of Prehistory Life in the Stone Age, Bronze Age and Iron Age Significant Person: Cheddar Man Exploring Artefacts	Achievements and Legacies of the Maya Civilisation Beliefs and Rituals of the Maya Expansion and Decline of the Maya Empire	History of Eurovision Experiences of the Windrush Generation
Geography	How Britain has Changed The Introduction of Farming and Settlements (Skara Brae)	Human and Physical Geography of Mexico Compare and Contrast La Paz and Cardiff Mexican Festivals and Traditions	Identify and Locate European Countries and Capitals Map Skills Field Work: Mapping Windrush Artwork
Spanish	Phonetics I'm learning Spanish Animals	Fruits The date	Musical Instruments I know how to...
Computing	Connecting Computers Sequence in Music	Animation Desktop Publishing	Branching Databases Events and Actions
PHSE	Belong to a Community Media Literacy and Digital Resilience Money and Work	Families and Friendships Safe Relationships Respecting Ourselves and Others	Physical Health and Mental Wellbeing Growing and Changing Keeping safe
Religious Education	What is special about Guru Nanak? What can we learn from the bible?	Who are the Jews? How do features of a mosque help Muslims pray?	Why do believers go on pilgrimage?
Art and D.T	Painting Cave painting Collage	Sculpture DT – food – Mexican snacks	Stop motion Drawing linked to plant structures
Physical Education	Fitness and fundamentals Basketball Gymnastics	Hockey Tag Rugby Ballroom Dancing	Swimming Football Tennis Sport Day
Music	Tuned Percussion band: the science of pitch, playing rhythms and chords Reading rhythms Singing for autumn and winter celebrations	Ukulele band: more chords and funky riffs Reading chords and tab Singing in Spanish	Recorder band: More notes and melodies Reading pitch Composing: soundtrack for a story

Year 4 Curriculum Map 2026-27			
Subject	Autumn: Romans and Natural Disasters	Spring: Africa	Summer: The UK
Literacy	Fiction (myth & newspaper report): Escape from Pompeii Fiction (history based letter): Horrible Histories: Queen Boudicca's Secret Diary Non-fiction (non-chronological report): Earthquakes: Gorkha earthquake on India Times	Non-fiction (explanation text): Egypt/ Mummification Fiction (adventure story): Non-fiction (biography): Little People, Big Dreams – Nelson Mandela Poetry: Bringing rain to Kapita Plain	Fiction (play script): When the stars are scattered & Macbeth Poetry: Witches Song (Macbeth) Fiction (persuasive text): The Boy at the Back of the Class
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division A	Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions Number: Decimals A	Number: Decimals B Measurement: Money Measurement: Time Geometry: Shape Statistics Geometry: Position and Direction
Science	States of Matter Electricity	Living Things and Their Habitats Sound	Animals, Including Humans
History	Spread of the Roman Empire Legacy of the Roman Empire in Britain Significant Person: Boudicca	Beliefs and experiences of Ancient Egyptians Exploring Artefacts Ancient Civilisations Significant Person: Nelson Mandela	Changes of Land Use in Hackney and Epping Forest
Geography	Mapping the Roman Empire Earthquakes, Volcanoes and Tsunamis	Climate Zones and Biomes in Africa A study of South Africa Fieldwork: Connections in Hackney to Africa	In-depth study of the UK Human and Physical Geography of the UK Climate and Land Use in the UK Map Skills
Spanish	Phonetics Vegetables Little Red Riding Hood	Ancient Britain Presenting Myself	Family My Home
Computing	The Internet Repetition in Shapes	Audio Editing Photo Editing	Data Logging Repetition in games
PHSE	Belong to a Community Media Literacy and Digital Resilience Money and Work	Families and Friendships Safe Relationships Respecting Ourselves and Others	Physical Health and Mental Wellbeing Growing and Changing Keeping safe
Religious Education	How does the synagogue show what is important to Jews? How do those who believe build a relationship with God?	How do different Christians show their beliefs? Why is the Qur'an special to Muslims?	What happens when we die?
Art and D.T	DT – Mechanisms Printing	Drawing Painting	Collage DT – Textiles and materials
Physical Education	Fitness and fundamentals Basketball Ballroom Dancing	Hockey Tag Rugby Gymnastics	Football Tennis Catch up swimming? Sports Day
Music	Tuned Percussion band: Playing melodies The Queensbridge Songbook Project Ukulele song writing for autumn and winter celebrations	Opera Project: devising a story and creating music using instruments we can play. Ostinato, drone, chords Graphic scores	Opera Project: rehearsing, producing and performing an opera

Year 5 Curriculum Map 2026-27			
Subject	Autumn: Invaders and Settlers	Spring: Achievements and Legacies	Summer: Rivers
Literacy	Fiction (historical narrative and poem): Beowulf Non-fiction (formal letter and newspaper report): Hidden Figures Non-fiction (non-chronological report): Civil Rights Seasonal Poetry	Non-fiction (biography): Katherine Johnson Fiction (adventure story): The Girl of Ink and Stars Poetry: Cicada Non-fiction (explanation text): Life Cycles	Fiction (narrative and play script): The Explorer Non-fiction (persuasive letter): Greta Thunberg Non-fiction (information text): Rivers Poetry: Amazon Poem
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A Fractions A	Number: Multiplication and Division B Number: Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	Geometry: Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume
Science	Properties and Changes of Materials Forces	Earth and Space Living Things and Their Habitats	Animals, Including Humans
History	Push and Pull factors for Invading and Settling in Britain A study of Sutton Hoo Village Life and Beliefs in Anglo Saxon Settlements How should Vikings be remembered?	The Legacy of Ancient Greeks and their Influence on Europe Explore Artefacts (Greek pots) Compare Ancient and Modern Democracy Significant People: Mae Jemison, The Hidden Figures of NASA Bristol Bus Boycott (1963)	
Geography	Anglo Saxon and Viking Settlements Viking Migration Routes Anglo Saxon Place Names	Physical Geography of Greece	World and UK Rivers Journey and uses of a River Cause and Effects of Flooding Investigation of the Mississippi, Amazon and the Thames. Field Work: Investigation of the canal
Spanish	Phonetics Classroom commands The date The weather	Clothes The Olympics	Classroom Do you have a pet?
Computing	Computing Systems and Networks Vector drawing	Video Editing Databases	Selection in Physical Computing Selection in Quizzes
PHSE	Belong to a Community Media Literacy and Digital Resilience Money and Work	Families and Friendships Safe Relationships Respecting Ourselves and Others	Physical Health and Mental Wellbeing Growing and Changing Keeping safe
Religious Education	What did the Buddha teach about living a better life? What happened to Islam in the Middle Ages?	What are some of the beliefs and values of Sikhism?	How are women valued and treated in religion and beyond? What can we learn from the past?
Art and D.T	Printing / Collage DT – Pulleys and gears	Stop Motion Animation Drawing	Sculpture DT – Food – Link with Hackney School of Food
Physical Education	Fitness and fundamentals Basketball UBS Sports Day PPI Marshal Art Group	Hockey Tag Rugby Ballroom Dancing	Gymnastics Football Tennis Sports Day
Music	Recorder band: Melodies, harmonies and expression Singing: rounds for autumn and winter celebrations	Ukulele band: singing the blues Digital composing and ‘found sounds’ Composing project with LSO or similar	Djembe drumming: cyclical rhythms Performance skills: Hackney KS2 Singing Festival

Year 6 Curriculum Map 2026-27			
Subject	Autumn: World War 2	Spring: Evolution and Exploration	Summer: Empire and Enslavement
Literacy	Fiction (letter): Goodnight Mr Non-fiction (newspaper report): Goodnight Mr Tom Poetry: Flanders Field and Remembrance Fiction (diary entry): Anne Frank's Diary Non-fiction (scientific report): Electricity	Fiction (adventure story): Sky Song Non-fiction (biography): What Mr Darwin Saw Non-fiction (non-chronological report): Adapted animals Fiction (poetry): Evolution	Fiction (play script): Pig Heart Boy Poetry: Pig Heart Boy Non-fiction (persuasive letter): Windrush Child Fiction (narrative): King Kong
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions A Number: Fractions B Measurement: Converting Units	Number: Ratio Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and Direction Themed projects, consolidation and Problem Solving
Science	Electricity Light	Evolution and Inheritance	Animals, Including Humans Living Things and Their Habitats
History	Theme: experiences of children in World War 2 Kinder Transport Experience of Jewish children during the war Experience of adults and children in Hackney during the war Experience of evacuees Timeline of important dates	Timeline of human evolution Why was Charles Darwin significant? Sources and Darwin's Theory of Evolution	Exploring the expansion of the British Empire Causes and consequences of empires Legacy of enslavement in Britain Abolition movement
Geography	Fieldwork: Hackney Bomb Maps and investigating the consequences of local bomb damage Exploration of PGL - human and physical features Map skills	Mapping the journey of the HMS Beagle Investigation of the biomes and human geography of the Andean region Compare and contrast Machu Picchu with Snowdonia, Wales	Exploring maps of the British Empire Mapping Transatlantic Slave Trade Discussion of resources traded between countries How is the past remembered in Hackney?
Spanish	Phonetics Goldilocks and the three bears At the café	Phonetics Habitats The Weekend	At school Me in the World
Computing	Communications Variables in Games	Creating 3D Media Web Page Creation	Spreadsheets Sensing
Personal, Social and Emotional Development	Developing an understanding of rules and routines Beginning to select and use a range of resources Developing play with peers	Discussing feeling and emotions Demonstrating how to be responsible within class Demonstrating increasing levels of confidence within the setting Playing with peers	Demonstrating how to solve conflicts Showing increasing levels of independence for personal hygiene Selecting healthy drinks and snacks Sharing work with others
Religious Education	What do Jews believe are their responsibilities to God?	How did the world begin?	How does being in a community help Buddhists to follow Buddha's teaching?
Art and D.T	Drawing DT - Food	Sculpture Stop Motion Animation	DT – Mechanisms Painting
Physical Education	Fitness and fundamentals Basketball Ballroom Dancing UBS Sports Day	Hockey Tag Rugby	Football Tennis Kayaking Sports Day
Music	Ukulele band: chords and riffs Song writing for autumn and winter celebrations	Digital song production Class band project	Performance skills: Year 6 Leavers Show

ARP Curriculum Map 2026-27			
Subject	Autumn: The world around me	Spring: London	Summer: Food and Farming
Literacy (Following Y1 Curriculum)	Fiction (Narrative): The Tiger Who Came To Tea Poetry: Sensing Autumn Non-Fiction (Instructions): Jam Sandwich Recipe Poetry: Firework Night	Non-fiction (Recount): All Aboard the London Bus Poetry: If I were King Non-Fiction (Diary): The Great Fire of London (London) Fiction (Adventure): Wombat Goes Walkabout	Fiction (Traditional Tale): The Three Little Pigs Non-Fiction (Persuasive Leaflet): Goatham Orchard Fiction (Narrative): Katie and the Sunflowers Non-Fiction (Recount): Our Trip to the Farm
Maths (Y1)	Number: Place value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape	Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place value (within 50) Measurement: Length and Height Measurement: Mass and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Science (Y1)	Animals Including Humans Seasonal Changes	Everyday Materials Seasonal changes	Plants Seasonal Changes
Understanding the World (Following Nursery curriculum)	Learning and using new vocabulary Humans Developing an Understanding of their family	Learning and using new vocabulary Sound Light Electricity Explore how things work	Learning and using new vocabulary Living things and their habitats Develop their understanding of the differences between people
Geography (Y1)	Local area walk - identifying human features	Compare London: Past and Present London Landmarks	Continents and oceans Origins of Food (planting and harvesting) Foods from around the World Compare and contrast orchard and rice farms
Computing (Y1)	Technology Around Us Moving a Robot	Digital Painting Digital Writing	
Personal, Social and Emotional Development (Nursery)	Developing an understanding of rules and routines Beginning to select and use a range of resources Developing play with peers	Discussing feeling and emotions Demonstrating how to be responsible within class Demonstrating increasing levels of confidence within the setting Playing with peers	Demonstrating how to solve conflicts Showing increasing levels of independence for personal hygiene Selecting healthy drinks and snacks Sharing work with others
Expressive Arts and Design (Nursery)	Singing familiar rhymes and songs Start and Stop Loud and Quiet dynamics Nativity performance Begin to develop role-play skills Begin to explore a range of media and materials Begin to explore drawing through mark-making	Beat and counting (duration) Fast and Slow (tempo) Sounds (timbre) Exploring a range of instruments Continue to develop increasingly complex role-play skills Continue to explore a range of media and materials Continue to draw with increasing control and detail	High and Low (pitch) First, Next, Last (structure) Hackney singing festival Use drawings to represent sounds and movements Demonstrate complex and imaginative role-play skills Join a range of media and materials to express own ideas Create drawings with emotions Explore colour mixing
Physical Development (Bespoke)	Yoga with Rachel P.E sessions with Coach D Sensory circuit Movement through nursery rhyme	Yoga with Rachel P.E sessions with Coach D Sensory circuit Life skills: Developing independence in dressing and undressing	Yoga with Rachel P.E sessions with Coach D Sensory circuit Sports day activities

