

# Literacy Overview 2023-24

Nursery	Autumn		Spring		Summer
	Marvellous Me!	Festivals	Under the Sea	In the Garden	Who do you want to be?
	<p>Learning and using new vocabulary Daily story times/Physical literacy story times Developing an understanding of questions and instructions Developing attention skills We use the texts below to support Communication &amp; Language development: <b>Shark in the Park</b> <b>Brown Bear Brown Bear</b> <b>Traditional Nursery Rhymes</b></p> <p>To support PSHE: <b>Starting school books (bonnie to check names)</b></p> <p>To support physical development <b>From Head to Toe</b> <b>We're going on a Bear Hunt/We're going on a Lion Hunt</b></p> <p>To support mathematics: <b>Rosie's Walk</b></p> <p>To support understanding the world: <b>The Very Hungry Caterpillar</b> <b>So Much</b> <b>The Nativity</b> <b>Meg and Mog</b></p> <p>To support Expressive Arts and Design <b>Use above texts</b></p>		<p>Learning and using new vocabulary Daily story times/Physical literacy story times Developing communication and pronunciation skills Singing a variety of songs and rhymes</p> <p>We use the texts below to support Communication &amp; Language development: <b>The Fish who could Wish</b> <b>Tiddler</b> <b>Oliver's Vegetables</b> <b>Oliver's Fruits</b></p> <p>To support PSHE: <b>The Rainbow Fish</b> <b>The Bad Tempered Ladybird</b></p> <p>To support physical development <b>Titch</b></p> <p>To support mathematics: <b>Round is a Mooncake</b> <b>One is Snail Ten is a Crab</b> <b>Handa's Surprise</b></p> <p>To support understanding the world: <b>Wonderful Worms</b> <b>The Tiny Seed</b></p> <p>To support Expressive Arts and Design <b>Use above texts</b></p>		<p>Learning and using new vocabulary Daily story times/Physical literacy story times Engaging in conversations with adults and peers Using talk to express feelings and ideas Retelling stories</p> <p>We use the texts below to support Communication &amp; Language development To support PSHE: <b>Elmer</b> To support physical development <b>Bear's in the Night</b></p> <p>To support mathematics: <b>Pattern Bugs</b></p> <p>To support understanding the world: <b>You Choose Your Adventure</b> <b>You Choose Your Dreams</b> <b>Just Imagine</b></p> <p>To support Expressive Arts and Design <b>Use above texts</b></p>

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	Myself and My Family	Celebrations	Where we live	Animal Adventures	Transport and Travel	Toys
Reception	<p>Learning and using new vocabulary Daily story times Developing social phrases Developing listening skills Learning repeated phrases from stories and songs</p> <p><b>Starting school</b> <b>From Head to Toe</b></p>		<p>Learning and using new vocabulary Daily story times Expressing own ideas and thoughts Making meaningful connections</p> <p><b>At the Vet</b> <b>A Squash and a Squeeze</b></p>		<p>Learning and using new vocabulary Daily story times Problem solving Retelling stories and poems Singing a variety of songs and rhymes Engaging with non-fiction texts</p> <p><b>The Train Ride</b> <b>Duck in the truck</b></p>	
	<p>To support PSHE: <b>The Bad Tempered Ladybird</b> <b>I Want a Friend</b></p>		<p>To support PSHE: <b>Sharing a Shell</b> <b>The Very Lonely Firefly</b> <b>Rainbow Fish</b></p>		<p>To support PSHE: <b>Goldilocks and the Three Bears</b> <b>Elmer</b></p>	
	<p>To support physical development <b>I Can Do It</b></p>		<p>To support physical development <b>Little Monkey</b></p>		<p>To support physical development <b>Hungry Caterpillar</b></p>	
	<p>To support mathematics: <b>1 is a snail 10 is a crab</b></p>		<p>To support mathematics: <b>How Many Legs</b> <b>The Very Hungry Caterpillar (NC)</b> <b>Anno's Counting Book</b></p>		<p>To support mathematics: <b>The Shape of Things</b> <b>Pattern Fish</b></p>	
	<p>To support understanding the world <b>Celebrating Eid</b> <b>Suki's Kimono</b></p>		<p>To support understanding the world <b>Bye Car</b> <b>Mr Gumpy's Outing</b> <b>Lost and Found</b></p>		<p>To support understanding the world <b>Who Sank the Boat</b> <b>Whatever Next</b></p>	
	<p>To support Expressive Arts and Design <b>The Nativity</b> <b>Handa's Surprise</b></p>		<p>To support Expressive Arts and Design <b>The Gruffalo</b></p>		<p>To support Expressive Arts and Design <b>Mr Gumpy's Motor Car</b> <b>The Three Billy Goats Gruff</b></p>	

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Year 1	Autumn: The world around me	Spring: London	Summer: Food and Farming
Year 2	<p><b>Autumn: The Victorians</b></p> <p>Core texts:            Fiction (adventure story): The Queen's Hat            Fiction (diary entry): Oliver Twist            Non-fiction (biographies): Mary Seacole            Poetry: Chimney Sweep</p> <p>Grammar:            Similes and alliteration            Compound words            Present and past tense            Commas to list things correctly</p> <p><b>Additional texts:</b>            The Little Prince            The Owl and the Pussycat            The Night Before Christmas            The Trouble with Trolls</p>	<p><b>Spring: Pole to Pole</b></p> <p>Core texts:            Fiction (traditional tale with a twist): Little Red Reading Hood            Fiction (fable): The Crow's Tale            Non-fiction (non-chronological report): Big Cats            Non-fiction (instructions): How to make a Bird Feeder</p> <p>Grammar:            Suffixes: -ly, -ful, -er, -less, -est            Contractions            Commas to list things correctly            Conjunctions - so, which, that, because            Present and past tense            Similes and alliteration</p> <p><b>Additional texts:</b>            Poles Apart            The Wolf Story: What really happened to Little Red Riding Hood            Three Little Wolves and the Big Bad Pigs</p>	<p><b>Summer: Explorers</b></p> <p>Core texts:            Fiction (adventure story): Grandad's Island            Fiction (recount): Journey            Non-fiction (newspaper report): Space Travel            Poetry: Magic Box</p> <p>Grammar:            Suffixes: -ly, -ful, -er, -less, -est            Contractions            Commas to list things correctly            Conjunctions - so, which, that, because            Present and past tense            Similes and alliteration</p> <p><b>Additional texts:</b>            The Book with No Pictures            Voices in the Park</p>

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Year 3	Autumn: Stone Age to Iron Age	Spring: Mexico	Summer: Europe
	<p style="text-align: center;">Core Text:</p> <p>Fiction (adventure story): Stone Age Boy            Non-fiction (explanation text) Street Beneath My Feet            Fiction (narrative suspense) Wolves in the Walls            Non-fiction (information text) Skara Brae</p> <p style="text-align: center;">Grammar:</p> <p>Revisit year 2 grammar, complex sentences, prepositions, adverbials, dialogue (inverted commas), noun phrase, word families, onomatopoeia, alliteration, synonyms,</p> <p style="text-align: center;"><b>Additional texts:</b>  <b>Woof by Allan Ahlberg</b>  <b>The Fantastic Mr Fox</b></p>	<p style="text-align: center;">Core Text:</p> <p>Fiction (Traditional tale): The True Story of Three Little Pigs and range of traditional tales            Non-fiction (non-chronological report): An Anthology of Intriguing Animals            Fiction (narrative): Folk Tale Cuckoo/Cucú            Non-fiction (Instruction writing): My Strong Mind</p> <p style="text-align: center;">Grammar:</p> <p>Revisit autumn term, Dialogue (inverted commas), comparative and superlatives, apostrophes for contraction and singular possession, adverbs of manner (Calmly etc.), fronted adverbials and subordinate clauses, imperative verbs, rhetorical questions, bullet points/numbered steps brackets</p> <p style="text-align: center;"><b>Additional texts:</b>  <b>Poetry: Something Told the Wild Geese Fiction</b>  <b>A Bear called Paddington</b></p>	<p style="text-align: center;">Core Text:</p> <p>Fiction ( narrative): The Iron Man (<i>symbolic texts</i>)            Non-fiction (biography): Coming to England            Non-fiction (explanation texts): How Plants Grow            Poetry: I Asked the Little Boy Who Cannot See</p> <p style="text-align: center;">Grammar:</p> <p>Reinforce autumn and spring grammar, expanded noun phrases, similes metaphors, when to use ‘a’ or ‘an’, commas to avoid ambiguity</p> <p style="text-align: center;"><b>Additional texts:</b>  <b>The Firework Maker’s Daughter</b>  <b>Madeliene</b>  <b>A Walk in Paris</b></p>
Year 4	Autumn: Romans and Natural Disasters	Spring: Africa	Summer: The UK
	<p style="text-align: center;">Core Texts:</p> <p>Fiction (Myth, Newspaper report) Escape from Pompeii            Fiction (history based letter): Horrible Histories: Queen Boudicca’s Secret Diary            Non-fiction (non-chronological reports):Earthquakes: Gorkha earthquake on India Times</p> <p style="text-align: center;">Grammar:</p> <p>Revisit year 3 grammar, Formal language, subordinate clauses, subheadings, paragraphs, direct speech with inverted commas and colons, prefixes and suffixes, synonyms and antonyms</p> <p style="text-align: center;"><b>Additional texts:</b>  <b>Roald Dahl the Witches</b>  <b>The Velveteen Rabbit</b></p>	<p style="text-align: center;">Core Texts:</p> <p>Non – fiction (explanation text): Egypt/mummification            Fiction (adventure story): Graphic Novel An Egyptian Adventure - The Histonauts            Non-fiction (biography): Little People Big dreams – Nelson Mandela            Fiction (Poetry): Bringing the Rain to Kapita Plain</p> <p style="text-align: center;">Grammar:</p> <p>Revisit autumn term grammar, dialogue to advance narrative, subordinate clauses, brackets, commas after fronted adverbials, subheadings, expanded noun phrases, figurative language (including, metaphor, similie, repetition, alliteration), simple past and progressive tenses</p> <p style="text-align: center;"><b>Additional texts:</b>  <b>The Butterfly Lion</b>  <b>The Molehouse Cat</b></p>	<p style="text-align: center;">Core Text:</p> <p>Fiction (play script):            When the Stars are Scattered &amp; Mr William Shakespeare’s Plays – Macbeth</p> <p>Fiction (Poetry): Witches Song Macbeth            Fiction (persuasive text): The Boy at the Back of the Class</p> <p style="text-align: center;">Grammar:</p> <p>Revisit spring term grammar, punctuating speech accurately, complex sentences (identifying main and subordinate clause), colons (for playscripts)</p> <p style="text-align: center;"><b>Additional texts:</b>  <b>Cloud Busting</b></p>

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	Autumn: Invaders and Settlers	Spring: Achievements and Legacies	Summer: Rivers
Year 5	<p>Core Text: Fiction (historical narrative and narrative poem): Beowulf Non- fiction (formal letter and newspaper): Hidden Figures Non-fiction (Non-Chronological Report)- Civil Rights Katherine Johnson Biography Movement: Parenthesis Poetry: Autumn Grammar: Revisit year 4 grammar figurative language, Commas to avoid ambiguity, parenthesis, formal language, hyphenated words, tenses (past and present simple, past and present progressive, colon and semi-colon <b>Additional texts:</b> Malala Yousafzai Little People Mae Jemison Biography</p>	<p>Core Text: Fiction (adventure story) The Girl of Ink and Stars Poetry: Cicada Non- fiction (explanation texts): Life cycles Holiday Brochure  Grammar: Revisit autumn grammar, Brackets, commas, dashes Relative Clauses, Speech, formal language  <b>Additional texts:</b> D'Aulaire's Book of Greek Myths</p>	<p>Core Text: Fiction (narrative story and play script): The Explorer Non-fiction (Persuasive letters): Greta Thunberg Non-fiction (information leaflet): Rivers Poetry A Trillion Tropical Leaves A Sensory Stroll  Grammar: Revisit autumn and spring grammar, modal verbs, Relative Clauses, Speech, Passive Voice and active voice , consistent and varied use of tenses  <b>Additional texts:</b> The Crown</p>
Year 6	<p>Core Text: Fiction (letter) and non-fiction (newspaper): Goodnight Mr Tom Fiction Anne Frank Non-fiction: Electricity Poem - Flanders Field Grammar: formal language, subordinate clauses, speech marks, third person paragraphs, colloquial language, figurative language, clauses tenses- past, present simple and progressive, questions, rhetorical questions, time adverbials, first person standard english, formal language, colon, semi- colons, bullet points, subheadings, clauses, time adverbials <b>Additional texts:</b> Rose Blanche The Island</p>	<p>Core Text: Fiction (setting description, adventure story): Sky Song Non-fiction (Biographies) – Charles Darwin and on the Origin of Species  Grammar: Revisit and revise all prior grammar  <b>Additional texts:</b> Skellig Cicada</p>	<p>Core Text: Fiction ( play script and poem) - Pig Heart Boy Non-fiction (persuasive letter) – Windrush Child  Grammar: Revisit and revise all prior grammar  <b>Additional texts:</b> Shakespeare Stolen History: The truth about the British Empire and how it shaped us</p>