

Autumn		Spring		Summer		
	A1	A2	B1	B2	C1	C2
Y 1	<p><b><u>How and why do people celebrate harvest?</u></b></p> <ul style="list-style-type: none"> <li>Hymn/song words, food packets, and a photo of a sukkah</li> <li>Thank you cards and an invite</li> <li>Dialogue</li> <li>Lulav, and a collage (Including Sukkot) -Revised June 2018</li> </ul>	<p><b><u>How and why do Christians celebrate Christmas</u></b></p> <ul style="list-style-type: none"> <li>Images of Jesus, carols</li> <li>Nativity</li> <li>Nativity story, precious gifts</li> <li>Precious gifts, advent calendar</li> </ul> <p>Revised September 2018</p>	<p><b><u>Who are the Muslims in our community?</u></b></p> <ul style="list-style-type: none"> <li>5 pillars or fingers of Islam</li> <li>Adhan (call to prayer)</li> <li>Halal scenarios</li> <li>Speech bubbles/diaries</li> </ul> <p>Revised November 2017</p>	<p><b><u>What does Divali teach Hindus about good and evil?</u></b></p> <ul style="list-style-type: none"> <li>Divali story</li> <li>Ideas about 'good'</li> <li>Divali celebrations</li> <li>Divali card</li> <li>Symbolism of good in Divali</li> </ul> <p>Revised January 2018</p>	<p><b><u>What is important to Jews?</u></b></p> <ul style="list-style-type: none"> <li>Abraham's story and Shema</li> <li>Shema and Shabbat table</li> <li>Kippah or Mezuzah</li> </ul> <p>Revised April 2018</p>	School designed unit
Y 2	<p><b><u>What do Hindus believe?</u></b></p> <ul style="list-style-type: none"> <li>Roles and characteristics</li> <li>Images/stories of Ganesh</li> <li>Images/stories of Krishna</li> <li>Comparison of Avatars and Role Models</li> </ul> <p>Revised June 2018</p>	<p><b><u>What Values Does Hanukkah teach?</u></b></p> <ul style="list-style-type: none"> <li>Hanukkah story</li> <li>Hanukkah and Jewish people today</li> <li>Dreidel and Hanukkah</li> </ul> <p>Revised September 2018</p>	<p><b><u>What does is mean for a Christian to belong to the church?</u></b></p> <ul style="list-style-type: none"> <li>Collage of beliefs and symbols</li> <li>Symbols of cross/crucifix</li> <li>Features of a church building</li> <li>Infant baptism ceremony</li> </ul> <p>Revised November 2017</p>	<p><b><u>Why do Christians celebrate Jesus' resurrection at Easter?</u></b></p> <ul style="list-style-type: none"> <li>Why Jesus is special to Christians</li> <li>Events in Jesus' life</li> <li>Easter card</li> <li>How cards show beliefs about Jesus</li> </ul> <p>Revised January 2018</p>	<p><b><u>How do we know what is right or wrong?</u></b></p> <ul style="list-style-type: none"> <li>Rules for living; beliefs about heaven, hell, forgiving and temptation; Buddhist Wheel of Life and prayer</li> <li>Symbolic clothing, temptation, a world without forgiveness</li> <li>Temptation</li> <li>10 commandments</li> </ul> <p>Revised April 2018</p>	School designed unit
Y 3	<p><b><u>What is special about Guru Nanak?</u></b></p> <ul style="list-style-type: none"> <li>Birth ceremonies, stories and images of Guru Nanak</li> <li>Birth cards, Guru Nanak images</li> </ul> <p>Revised June 2018</p>	<p><b><u>What can we learn from the Bible?</u></b></p> <ul style="list-style-type: none"> <li>When Bible read, own stories</li> <li>Parables, prayers, psalms</li> <li>Bible cover design, Storyboard</li> <li>Prodigal Son</li> </ul> <p>Revised September 2018</p>	<p><b><u>Who are the Jews?</u></b></p> <ul style="list-style-type: none"> <li>Stories of Abraham</li> <li>Abraham and Refugees</li> <li>Research Temple and festivals</li> <li>Jewish identity collage</li> <li>Abraham and Jewish Identity</li> </ul> <p>Revised December 2017</p>	<p><b><u>How do features of a mosque help Muslims pray?</u></b></p> <ul style="list-style-type: none"> <li>5 pillars, mosque features</li> <li>wudu, plan of a mosque</li> <li>local mosque</li> <li>prayer mat and mosque design</li> </ul> <p>Revised January 2018</p>	<p><b><u>Why do believers go on pilgrimage?</u></b></p> <ul style="list-style-type: none"> <li>Special places</li> <li>Pilgrimage sites</li> <li>Brochures</li> <li>Hajj</li> </ul> <p>Revised April 2018</p>	School designed unit
Y 4	<p><b><u>How does the synagogue show what is important to Jews?</u></b></p> <ul style="list-style-type: none"> <li>10 commandments, Torah</li> <li>Synagogue</li> <li>Tour guide, Torah question</li> <li>Torah cover, synagogue feature</li> </ul> <p>Revised July 2018</p>	<p><b><u>How do those who believe build a relationship with God?</u></b></p> <ul style="list-style-type: none"> <li>Beliefs, Murtis</li> <li>symbols, places of worship</li> <li>Mandir</li> <li>Inside a Mandir</li> <li>Murtis</li> </ul> <p>Revised September 2018</p>	<p><b><u>How do different Christians show their beliefs?</u></b></p> <ul style="list-style-type: none"> <li>Features in/of different churches</li> <li>Tour guide or leaflet for a church</li> <li>Guest speaker or...</li> <li>Visit to a church</li> <li>Investigate template of a feature</li> </ul> <p>Revised December 2017</p>	<p><b><u>Why is the Qur'an special to Muslims?</u></b></p> <ul style="list-style-type: none"> <li>Muhammad <sup>pbuh</sup> and Surah</li> <li>Speaker/Videos</li> <li>Qur'an questions</li> <li>Letter to library</li> </ul> <p>Revised January 2018</p>	<p><b><u>What happens when we die?</u></b></p> <ul style="list-style-type: none"> <li>Poem, Research funeral practices</li> <li>Thought logs/personal responses</li> <li>Poem</li> <li>Own beliefs</li> </ul> <p>Revised June 2018</p>	School designed unit
Y 5	<p><b><u>What did the Buddha teach about living a better life?</u></b></p> <ul style="list-style-type: none"> <li>Anicca and 4 Noble Truths</li> <li>Kira and Buddhist Teachings</li> <li>Haiku and eightfold path</li> </ul> <p>Revised June 2018</p>	<p><b><u>What happened to Islam in the Middle Ages?</u></b></p> <ul style="list-style-type: none"> <li>Maps, inventions, Crusades</li> <li>Presenting research, 5 Pillars</li> <li>War</li> </ul> <p>Revised September 2018</p>	<p><b><u>What are some of the beliefs and values of Sikhism?</u></b></p> <ul style="list-style-type: none"> <li>Sikh prayer, 5 K's, Gurdwara</li> <li>Beliefs and values in Sikhism</li> <li>Sikh beliefs and values in our society</li> </ul> <p>Revised December 2017</p>	<p><b><u>What can we learn from the past?</u></b></p> <ul style="list-style-type: none"> <li>Seder Plate</li> <li>Speaker/survivor stories</li> <li>Lisa's story</li> <li>Museum</li> <li>teachings and responses</li> <li>Memorials</li> </ul> <p>Revised February 2018</p>	<p><b><u>How are women valued and treated in religion and beyond?</u></b></p> <ul style="list-style-type: none"> <li>Hero's stories, religious texts, quotes</li> <li>Heroes</li> <li>Interviews</li> <li>Heroes changing beliefs and values</li> </ul> <p>June 2018</p>	School designed unit
Y 6	<p><b><u>What do Jews believe are their responsibilities to God?</u></b></p> <ul style="list-style-type: none"> <li>Shema, Adhan, Genesis, teachings on charity and environment</li> <li>Charity</li> <li>Charities Leaflet</li> </ul> <p>Revised June 2018</p>	<p><b><u>How does being in a community help Buddhists to follow the Buddha's teachings?</u></b></p> <ul style="list-style-type: none"> <li>Dharma, Metaphor of Raft</li> <li>Monastic life and Buddhist temples</li> <li>Buddhist Temple</li> <li>Buddhist Shrine</li> </ul> <p>Revised October 2018</p>	School designed unit	School designed unit	<p><b><u>How did the world begin?</u></b></p> <ul style="list-style-type: none"> <li>Creation accounts, inc Genesis</li> <li>Own creation story and celebration</li> <li>Personal response to ultimate questions</li> <li>Explanations of creation theories</li> <li>Persuasive arguments</li> </ul> <p>May 2018</p>	School designed unit