

**Key Stage 2 Spanish Topics and Key Language 2022-23**

**Key**

**C = Core Vocabulary Unit**

**E = Early Language Unit**

**I = Intermediate Language Unit**

**P = Progressive Language Unit**

**In these units, children will learn to...**

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn 1</b>	<p align="center"><b><u>Phonetics 1 &amp; 2 C</u></b></p> <ul style="list-style-type: none"> <li>· Explain and teach the first 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR' in this first lesson.</li> </ul> <p>· Explain and teach the next 5 Spanish sounds / phonemes.</p> <ul style="list-style-type: none"> <li>· Look at the sounds; 'CA', 'CE', 'CI', 'CO' and 'CU' in this second lesson.</li> </ul> <p align="center"><b><u>I am learning Spanish/Aprendo español (E)</u></b></p> <ul style="list-style-type: none"> <li>● Pinpoint Spain and other Spanish speaking countries on a map of the world</li> </ul> <ul style="list-style-type: none"> <li>· Ask and answer the question 'How are you?' in Spanish. <b>¿Como estas?</b></li> <li>· Say 'Hello' and 'Goodbye' in Spanish</li> <li>· Ask and answer the question 'What is your name?' in Spanish <b>¿Como te llamas?</b></li> </ul>	<p align="center"><b><u>Phonetics 1 &amp; 2 C</u></b></p> <ul style="list-style-type: none"> <li>· Explain and teach the first 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR' in this first lesson.</li> </ul> <p>· Explain and teach the next 5 Spanish sounds / phonemes.</p> <ul style="list-style-type: none"> <li>· Look at the sounds; 'CA', 'CE', 'CI', 'CO' and 'CU' in this second lesson.</li> </ul> <p align="center"><b><u>Fruits/La fruta (E)</u></b></p> <ul style="list-style-type: none"> <li>· Name and recognise up to 10 fruits in Spanish with their correct indefinite article/determiner.</li> <li><b>Una</b> naranja</li> <li><b>Las</b> naranjas</li> <li>· Attempt to spell some of these nouns.</li> <li>· Ask somebody in Spanish if they like a particular fruit.</li> <li><b>¿Te gustan los/las...?</b></li> <li>· Say what fruits they like and dislike.</li> </ul>	<p align="center"><b><u>Phonetics 1 &amp; 2 C</u></b></p> <ul style="list-style-type: none"> <li>· Explain and teach the first 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR' in this first lesson.</li> </ul> <p>· Explain and teach the next 5 Spanish sounds / phonemes.</p> <ul style="list-style-type: none"> <li>· Look at the sounds; 'CA', 'CE', 'CI', 'CO' and 'CU' in this second lesson.</li> </ul> <p align="center"><b><u>Classroom commands and the date/La fecha (I)</u></b></p> <ul style="list-style-type: none"> <li>· Remember, recall and spell the seven days of the week.</li> <li>· Remember, recall and spell the twelve months of the year.</li> <li>· Remember, recall and spell numbers 1-31.</li> <li>· Use their knowledge of the days of the week, months of the year and</li> </ul>	<p align="center"><b><u>Phonetics 1 &amp; 2 C</u></b></p> <ul style="list-style-type: none"> <li>· Explain and teach the first 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR' in this first lesson.</li> </ul> <p>· Explain and teach the next 5 Spanish sounds / phonemes.</p> <ul style="list-style-type: none"> <li>· Look at the sounds; 'CA', 'CE', 'CI', 'CO' and 'CU' in this second lesson.</li> </ul> <p align="center"><b><u>Classroom commands and the date/La fecha (I)</u></b></p> <ul style="list-style-type: none"> <li>· Remember, recall and spell the seven days of the week.</li> <li>· Remember, recall and spell the twelve months of the year.</li> <li>· Remember, recall and spell numbers 1-31.</li> <li>· Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date.</li> </ul>

	<ul style="list-style-type: none"> <li>· Count to ten in Spanish</li> <li>· Say ten colours in Spanish</li> </ul>	<p><b>Me gustan/No me gustan</b></p>	<p>numbers 1-31 in order to say the date.</p> <p><b>¿Qué fecha es hoy?</b>  <b>Hoy es martes, 28 de marzo.</b></p> <ul style="list-style-type: none"> <li>· Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.</li> </ul> <p><b>¿Cuándo es tu cumpleaños?</b>  <b>Mi cumpleaños es el dos de abril.</b></p>	<p><b>¿Qué fecha es hoy?</b>  <b>Hoy es martes, 28 de marzo.</b></p> <ul style="list-style-type: none"> <li>· Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.</li> </ul> <p><b>¿Cuándo es tu cumpleaños?</b>  <b>Mi cumpleaños es el dos de abril.</b></p>
<p><b>Autumn 2</b></p>	<p><b><u>Animals/Los animales (E)</u></b></p> <ul style="list-style-type: none"> <li>· Recognise, recall, and spell up to ten animals in Spanish with their correct indefinite article/determiner.</li> <li>· Understand better that articles/determiners have more options in Spanish than they do in English.</li> <li>· Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).</li> </ul> <p><b>Soy un conejo.</b></p>	<p><b><u>Vegetables/Las verduras (E)</u></b></p> <ul style="list-style-type: none"> <li>· Name and recognise up to 10 vegetables in Spanish.</li> <li>· Attempt to spell some of these nouns (including the correct article)</li> <li>· Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> </ul> <p><b>¿Puedo ayudarte?</b>  <b>¿Algo más?</b>  <b>¿Cuánto cuesta?</b>  <b>Por favor.</b>  <b>Gracias.</b>  <b>En mi cesta tengo...</b></p> <ul style="list-style-type: none"> <li>· Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</li> </ul> <p><b>Quisiera...un kilo/un medio kilo de...</b></p>	<p><b><u>Phonetics 3 C</u></b></p> <ul style="list-style-type: none"> <li>· Explain and teach the next 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'GA', 'GE', 'GI', 'GO' and 'GU' in this third lesson.</li> </ul> <p><b><u>The weather/ ¿Qué tiempo hace? (I)</u></b></p> <ul style="list-style-type: none"> <li>· Repeat and recognise the vocabulary for weather in Spanish.</li> <li>· Ask what the weather is like today.</li> </ul> <p><b>¿Qué tiempo hace?</b>  <b>Está lloviendo</b>  <b>Hay tormenta</b>  <b>Hace sol</b>  <b>Hace frío</b></p> <ul style="list-style-type: none"> <li>· Create a Spanish weather map.</li> <li>· Describe the weather in different regions of Spain using a weather map with symbols.</li> </ul> <p><b>En el norte de España hace sol.</b>  <b>En el sur de España hay tormenta.</b></p>	<p><b><u>Phonetics 3 &amp; 4 C</u></b></p> <ul style="list-style-type: none"> <li>· Explain and teach the next 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'GA', 'GE', 'GI', 'GO' and 'GU' in this third lesson.</li> <li>· Explain and teach the final 5 Spanish sounds / phonemes.</li> <li>· Look at the sounds; 'B', 'V', 'CC', 'QU' and 'Z' in this fourth and final lesson.</li> </ul> <p><b><u>Habitats/ Hábitats (I)</u></b></p> <ul style="list-style-type: none"> <li>· Tell somebody in Spanish the key elements animals and plants need to survive in their habitat.</li> </ul> <p><b>Los animales y las plantas necesitan..</b></p> <ul style="list-style-type: none"> <li>· Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats.</li> </ul> <p><b>la selva tropical, el océano</b></p>

				<ul style="list-style-type: none"> <li>· Tell somebody in Spanish which animals live in these different habitats. <b>vive/viven en...</b></li> <li>· Tell somebody in Spanish which plants live in these different habitats. <b>crece/crecen en...</b></li> </ul>
Spring 1	<p><b><u>Fruits/ La fruta (E)</u></b></p> <ul style="list-style-type: none"> <li>· Name and recognise up to 10 fruits in Spanish with their correct indefinite article/determiner.</li> <li><b>Una</b> naranja</li> <li><b>Las</b> naranjas</li> <li>· Attempt to spell some of these nouns.</li> <li>· Ask somebody in Spanish if they like a particular fruit.</li> <li><b>¿Te gustan los/las...?</b></li> <li>· Say what fruits they like and dislike.</li> <li><b>Me gustan/No me gustan</b></li> </ul>	<p><b><u>Ancient Britain/ La historia de la antigua Gran Bretaña (E)</u></b></p> <ul style="list-style-type: none"> <li>· Learn and use the Spanish for “I am” (Soy), “I have” (Tengo) and “I live” (Vivo).</li> <li>· Name in Spanish, the six key periods of ancient Britain, introduced in chronological order.</li> <li>· Be able to say in Spanish three of the types of people who lived in ancient Britain.</li> <li><b>Soy un hombre de la edad de piedra</b></li> <li><b>Soy un hombre de la edad de hierro</b></li> <li><b>Soy una mujer de la edad de bronce</b></li> <li>· Tell somebody in Spanish the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.</li> <li><b>Tengo un sílex</b></li> <li><b>Tengo una espada</b></li> <li>· Name the three types of dwellings people lived in during the stone age, bronze age and iron age.</li> <li><b>Vivo en una cueva</b></li> <li><b>Una casa redonda</b></li> </ul>	<p><b><u>Clothes/ La ropa (I)</u></b></p> <ul style="list-style-type: none"> <li>· Repeat and recognise the vocabulary for a variety of clothes in Spanish.</li> <li>· Use the appropriate genders and articles for these clothes.</li> <li>· Use the verb LLEVAR in Spanish with increasing confidence.</li> <li><b>Llevo, llevas, lleva, llevamos, lleváis, llevan</b></li> <li>· Say what they wear in different weather/situations.</li> <li><b>Cuando hace buen tiempo, llevo... Para la escuela llevo... Cuando estoy de vacaciones llevo...</b></li> <li>· Describe clothes in terms of their colour and apply adjectival agreement.</li> <li><b>Pantalones grises.</b></li> <li>· Use the possessives with increased accuracy.</li> </ul>	<p><b><u>At the Café/ En la cafetería (I)</u></b></p> <ul style="list-style-type: none"> <li>· Order from a selection of foods from a Spanish menu.</li> <li><b>¿Qué deseas?</b></li> <li><b>Quisiera un bocadillo de jamón</b></li> <li>· Order from a selection of drinks from a Spanish menu.</li> <li><b>Quisiera un chocolate caliente</b></li> <li>· Ask for the bill.</li> <li><b>La cuenta por favor.</b></li> <li>· Remember how to say hello, goodbye, please and thank you.</li> <li><b>hola</b></li> <li><b>Adiós</b></li> <li><b>Por favor</b></li> <li><b>Gracias.</b></li> </ul>

<p><b>Spring 2</b></p>	<p><b><u>The date/La fecha (I)</u></b></p> <ul style="list-style-type: none"> <li>Remember, recall and spell the seven days of the week.</li> <li>Remember, recall and spell the twelve months of the year.</li> <li>Remember, recall and spell numbers 1-31.</li> <li>Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. <i>¿Qué fecha es hoy?</i> <i>Hoy es martes, 28 de marzo.</i></li> <li>Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is. <i>¿Cuándo es tu cumpleaños?</i> <i>Mi cumpleaños es el dos de abril.</i></li> </ul>	<p><b><u>Presenting Myself/ Me present (I)</u></b></p> <ul style="list-style-type: none"> <li>Count to 20.</li> <li>Say their name and age. <i>¿Cómo te llamas?</i> <i>Me llamo</i> <i>¿Cuántos años tienes?</i> <i>Tengo...años</i></li> <li>Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. <i>Buenos días</i> <i>Hola</i> <i>¿Cómo estás?</i> <i>Estoy bien/mal/ muy bien/muy mal</i></li> <li>Tell you where they live. <i>¿Dónde vives?</i> <i>Vivo en...</i></li> <li>Tell you their nationality and understand basic gender agreement rules. <i>Soy inglesa/inglés</i> <i>Soy de Inglaterra</i></li> </ul>	<p><b><u>The Olympics/ Los Juegos Olímpicos (I)</u></b></p> <ul style="list-style-type: none"> <li>Tell somebody in Spanish the key facts of the ancient Olympics.</li> <li>Tell somebody in Spanish the key facts of the modern Olympic games.</li> <li>Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in Spanish.</li> <li>Say the nouns in Spanish for key sports in the current Olympic games. <i>la natación</i> <i>el ciclismo</i> <i>Es atleta.</i> <i>Es ciclista.</i></li> <li>Conjugate the irregular verb PRACTICAR enabling the students to say what sports they play and what sports they do not play. <i>Practico...</i> <i>No practico...</i></li> <li>Understand the concept of gender, using el and la when you say you play a sport in Spanish.</li> </ul>	<p><b><u>The weekend/ El fin de semana (P)</u></b></p> <ul style="list-style-type: none"> <li>Ask what the time is in Spanish. <i>¿Qué hora es?</i></li> <li>Tell the time accurately in Spanish. <i>Es la una</i> <i>Son las dos y cuarto y media menos cuarto</i></li> <li>Learn how to say what they do at the weekend in Spanish. <i>¿Qué haces los fines de semana?</i> <i>Desayuno</i> <i>Leo</i> <i>Juego al fútbol</i></li> <li>Learn to integrate connectives into their work. <i>Y</i> <i>Después</i> <i>También</i></li> <li>Present an account of what they do and at what time at the weekend. <i>¡Es increíble</i></li> </ul>
<p><b>Summer 1</b></p>	<p><b><u>Musical Instruments/ Los instrumentos (E)</u></b></p> <ul style="list-style-type: none"> <li>Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner.</li> <li>Understand articles/determiners better and that the definite</li> </ul>	<p><b><u>My family/ La familia (I)</u></b></p> <ul style="list-style-type: none"> <li>Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. <i>¿Tienes hermanos?</i> <i>Sí, tengo...</i> <i>No, soy hijo/a único/a</i></li> </ul>	<p><b><u>Classroom/ La clase (I)</u></b></p> <ul style="list-style-type: none"> <li>Remember and recall 12 classroom objects with their indefinite article. <i>Un libro</i> <i>Un cuaderno</i></li> <li>Replace an indefinite article with a possessive adjective.</li> </ul>	<p><b><u>At school/ En el colegio (P)</u></b></p> <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for school subjects.</li> <li>Say what subjects they like and dislike at school. <i>¿Qué te gusta ?</i> <i>Me gusta/gustan</i></li> </ul>

	<p>article/determiner ‘the’ has a plural form in Spanish.</p> <ul style="list-style-type: none"> <li>· Learn to say and write ‘I play an instrument’ in Spanish using the high frequency 1st person regular verb ‘toco’ (I play) with up to ten different instruments.</li> </ul> <p>Toco el clarinete Toco la flauta Toco los címbalos</p>	<p>¿Cómo se llama tu [family member] ? Se llama ¿Cuántos años tienes/tiene _____ ? Tengo/tiene ___ años</p> <ul style="list-style-type: none"> <li>· Continue to count in Spanish, reaching 100, enabling students to say the age of various family members.</li> <li>· Understand the concept of the possessive adjectives ‘mi’ and ‘mis’ in Spanish.</li> </ul> <p>Mi hermana... Mis padres...</p> <ul style="list-style-type: none"> <li>· Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have).</li> </ul>	<p>mi mis</p> <ul style="list-style-type: none"> <li>· Say and write what they have and do not have in their pencil case.</li> </ul> <p>¿Qué tienes en tu estuche? Tengo... No tengo... Y</p>	<p>Me encanta/encantan No me gusta/gustan No me encanta/encantan Odio</p> <ul style="list-style-type: none"> <li>· Say why they like/ dislike certain school subjects.</li> </ul> <p>Porque es/son... divertido aburrido</p> <ul style="list-style-type: none"> <li>· Tell the time (on the hour) in Spanish.</li> </ul> <p>Es la una Son las dos</p> <ul style="list-style-type: none"> <li>· Say what time they study certain subjects at school.</li> </ul> <p>A la una... A las dos...</p>
<p>Summer 2</p>	<p><b><u>I know how to/Sé (E)</u></b></p> <ul style="list-style-type: none"> <li>· Recognise, recall and spell 10 action verbs in Spanish.</li> </ul> <p>bailar cantar</p> <ul style="list-style-type: none"> <li>· Use these verbs in the infinitive to form positive and negative sentence structures with ‘sé’ (I know how to...) / ‘no sé’ (I do not know how to ..).</li> <li>· Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions ‘y’ (and) &amp; ‘pero’ (but).</li> </ul>	<p><b><u>My home/ Mi casa (I)</u></b></p> <ul style="list-style-type: none"> <li>· Say whether they live in a house or an apartment and say where it is.</li> </ul> <p>Vivo en...</p> <ul style="list-style-type: none"> <li>· Respond to the question: ¿Dónde vives?</li> <li>· Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</li> <li>· Tell somebody in Spanish what rooms they have or do not have in their home. En mi casa hay/No hay</li> </ul>	<p><b><u>Do you have a pet?/ ¿Tienes una mascota? (I)</u></b></p> <ul style="list-style-type: none"> <li>· Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish.</li> <li>· Tell somebody in Spanish if they have or do not have a pet.</li> </ul> <p>Tengo un/una...</p> <ul style="list-style-type: none"> <li>· Ask somebody else in Spanish if they have a pet.</li> </ul> <p>¿Tienes una mascota? · Tell somebody in Spanish the name of their pet.</p> <p>Se llama</p>	<p><b><u>Me in the world/ Yo en el mundo (P)</u></b></p> <ul style="list-style-type: none"> <li>· Learn about the many countries in the world that speak Spanish.</li> <li>· Learn about different festivals (religious and non-religious) around the world.</li> </ul> <p>Mi fiesta preferida es... Porque... Es una fiesta muy alegre.</p> <ul style="list-style-type: none"> <li>· That we are different and yet all the same.</li> </ul> <p>Me llamo Vivo en Hablo</p>

		<ul style="list-style-type: none"><li>· Ask somebody else in Spanish what rooms they have or do not have in their home. <b>¿Cómo es tu casa?</b></li><li>· Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).</li></ul>	<ul style="list-style-type: none"><li>· Attempt to create a longer phrase using the connectives <b>Y</b> ("and") or <b>PERO</b> ("but").</li></ul>	<ul style="list-style-type: none"><li>· That we can all help to protect our planet. <b>Voy a utilizar menos papel...</b></li></ul>
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